

GRANARD MIDDLE

815 W. Rutledge Ave.
Gaffney, S.C. 29341

GRADES 6-8 Middle School

ENROLLMENT 487 Students

PRINCIPAL Charles T. Wright 864-489-6833

SUPERINTENDENT Dr. William B. James 864-902-3500

BOARD CHAIR Mr. Jerry McDaniel 864-839-6723

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	20	24	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

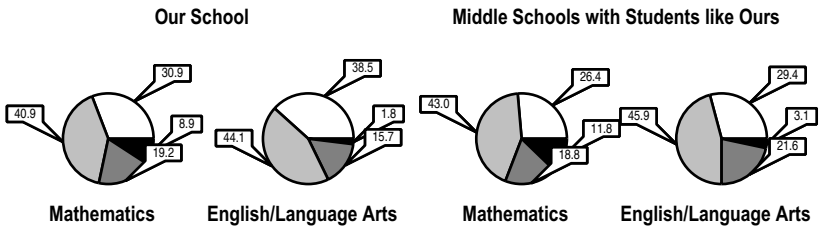
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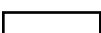
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	27	154	40
Percent satisfied with learning environment	92.6%	67.5%	75.0%
Percent satisfied with social and physical environment	96.3%	57.9%	55.0%
Percent satisfied with home-school relations	61.5%	79.7%	57.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	489	99.6	38.5	44.1	15.7	1.8	17.4	17.6
Gender								
Male	246	99.2	47.8	41.6	9.7	0.9	10.6	17.6
Female	243	100.0	28.6	46.8	21.8	2.7	24.5	17.6
Racial/Ethnic Group								
White	330	99.7	29.0	49.2	19.5	2.3	21.8	17.6
African-American	147	99.3	59.7	34.1	5.4	0.8	6.2	17.6
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	439	100.0	34.4	46.4	17.2	2.0	19.2	17.6
Disabled	50	96.0	80.0	20.0	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	489	99.6	38.3	44.2	15.7	1.8	17.5	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	489	99.6	38.3	44.0	15.9	1.8	17.7	17.6
Socio-Economic Status								
Subsidized meals	220	99.5	50.8	41.7	7.5	N/A	7.5	17.6
Full-pay meals	269	99.6	29.3	45.9	21.6	3.1	24.7	17.6

Mathematics								
All students	489	99.6	30.9	40.9	19.2	8.9	28.2	15.5
Gender								
Male	246	99.6	31.7	41.9	18.1	8.4	26.4	15.5
Female	243	99.6	29.7	40.2	20.5	9.6	30.1	15.5
Racial/Ethnic Group								
White	330	100.0	23.5	42.8	22.2	11.4	33.7	15.5
African-American	147	98.6	49.2	36.2	11.5	3.1	14.6	15.5
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	439	100.0	27.8	41.5	20.9	9.8	30.7	15.5
Disabled	50	96.0	62.5	35.0	2.5	N/A	2.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	489	99.6	30.7	41.0	19.3	9.0	28.3	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	489	99.6	31.0	40.5	19.5	9.0	28.5	15.5
Socio-Economic Status								
Subsidized meals	220	99.5	42.2	42.2	11.2	4.3	15.5	15.5
Full-pay meals	269	99.6	22.4	40.2	25.1	12.4	37.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	130	N/A	24.2	43.0	31.3	1.6	32.8
	Grade 7	166	N/A	29.4	51.5	17.8	1.2	19.0
	Grade 8	129	N/A	32.5	35.7	29.4	2.4	31.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	158	99.4	46.9	33.8	16.6	2.8	19.3
	Grade 7	149	100.0	32.8	53.7	13.4	N/A	13.4
	Grade 8	182	99.5	35.7	45.2	16.7	2.4	19.0
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	130	N/A	21.9	43.0	28.1	7.0	35.2
	Grade 7	166	N/A	41.7	30.7	14.7	12.9	27.6
	Grade 8	129	N/A	33.3	40.5	20.6	5.6	26.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	158	99.4	26.9	32.4	28.3	12.4	40.7
	Grade 7	149	99.3	29.9	43.3	17.9	9.0	26.9
	Grade 8	182	100.0	35.1	46.4	12.5	6.0	18.5

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 487)				
Students enrolled in high school credit courses (grades 7 & 8)	41.8%	Up from 18.3%	15.9%	14.4%
Retention rate	0.2%	Down from 4.5%	2.2%	2.3%
Attendance rate	93.6%	Down from 94.9%	95.4%	95.2%
Eligible for gifted and talented	19.6%	Down from 20.1%	16.6%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.9%	Down from 9.3%	14.6%	14.1%
Older than usual for grade	1.6%	Down from 1.7%	4.3%	4.9%
Suspended or expelled	0.2%	Down from 0.4%	1.3%	1.3%
Annual dropout rate	0.9%	Up from 0.0%	0.0%	0.0%

Teachers (n= 36)				
Teachers with advanced degrees	30.6%	Down from 34.2%	49.1%	47.1%
Continuing contract teachers	77.8%	Down from 92.1%	86.2%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	75.3%	Down from 79.6%	86.4%	84.3%
Teacher attendance rate	95.8%	Up from 92.4%	95.1%	95.0%
Average teacher salary	\$38,887	Down 0.3%	\$40,280	\$39,924
Prof. development days/teacher	9.1 days	Up from 7.4 days	10.5 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	19.0 to 1	Up from 9.6 to 1	21.6 to 1	21.0 to 1
Prime instructional time	87.5%	Up from 85.9%	89.0%	88.9%
Dollars spent per pupil*	\$6,550	Up 12.0%	\$5,662	\$5,854
Percent spent on teacher salaries*	63.6%	Up from 62.4%	62.2%	62.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Granard Middle School, in partnership with family and community, is for our students to perform and develop to their greatest potential by maximizing and developing their educational, technological, vocational, and social skills in a safe, supportive environment, thus preparing them for the next level of education.

We have improved the community perception of Granard Middle School, as indicated by the large number of community functions held at our school each month. Parental participation in school activities continues to increase.

Our mathematics and language arts test scores continue to show improvement. Student participation in the Accelerated Reader Program has increased dramatically. Opportunities for remediation in academic areas continue to have a positive impact on our overall program. We will continue to focus and develop programs outside the regular classroom that will support Math, Language Arts, Science, and Social Studies instruction, and improve PACT scores.

Granard Middle School has a faculty and administration that believes that every child can be successful, and we remain committed to making Granard Middle School the best middle school in the state of South Carolina.

Mr. Charles T. Wright, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.